



DISTANCE DELTA ORIENTATION COURSE WEEK ONE TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<ul style="list-style-type: none"> • Introductions • Overview of the course and Unit One handbook (<i>Objectives/Section 1</i>) • Principle vs. ritual: (teachers' beliefs) (<i>Section 7.1-7.2; PCT 2</i>) • Analysing a Background Essay (<i>PCT 6; comparatives BE in PCT</i>) • Intro to centre facilities 	<ul style="list-style-type: none"> • Writing a background assignment (<i>Section 2.3 + last night's h/w;</i>) • Language workshop + reference books (focus on the DA) (<i>Section 8.5 & PCT webtask iii</i>) • IT2: Anticipating Problems for the DA. Using the forums (<i>Section 4.8 & PCT webtask iv</i>) • Consultation with Tutors for the DA draft Background Essay 	<ul style="list-style-type: none"> • Intro to Language systems (<i>Sections 8.1 – 8.2</i>) • Clarifying meaning (<i>PCT 3</i>) • IT3 discussion forum – teaching ideas for the DA (<i>Section 8.7 task 9; Section 4.8 & PCT webtask v</i>) • Consultation with Tutors for the DA draft Background Essay 	<ul style="list-style-type: none"> • Lesson planning • Focus on aims (<i>Section 3.2</i>) • What is needed for a Delta Lesson Plan? (<i>Sections 3.1 - 3.5</i>) • Consultation with Tutors for the DA draft Background Essay 	<ul style="list-style-type: none"> • Approaches to teaching grammar (<i>Tutor's materials; Section 8.7 and Unit 2 Section 2</i>) • IT4: Uploading documents (<i>Section 4.6</i>) • IT5: Uploading the DA draft Background Essay (<i>Section 4.6</i>)
Afternoon	<ul style="list-style-type: none"> • Library talk • Intro to and choosing a focus for the DA (<i>PCT 6</i>) • IT1: website – Teaching Assignment (LSA) guidelines: Lang systems criteria & TP prep 	<ul style="list-style-type: none"> • TP + discussion 	<ul style="list-style-type: none"> • TP + discussion 	<ul style="list-style-type: none"> • TP + discussion 	<ul style="list-style-type: none"> • TP + discussion
At home	<ul style="list-style-type: none"> • Read guidelines for Teaching Assignments. Analyse background essay (<i>Articles LSA background essay + criteria</i>). • Read and research for the DA. Write draft analysis section 	<ul style="list-style-type: none"> • Analyse a lesson plan (<i>Articles LSA lesson plan + criteria</i>) • Read and research for the DA. Write draft learner problems section 	<ul style="list-style-type: none"> • Read and research for the DA. Write draft teaching ideas section 	<ul style="list-style-type: none"> • Write up DA Background Essay draft final version to upload tomorrow • Read Teaching Grammar (<i>Section 8.3 - 8.5</i>) 	<ul style="list-style-type: none"> • Revision of sessions • Planning lessons for the DA



DISTANCE DELTA ORIENTATION COURSE WEEK TWO TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<ul style="list-style-type: none"> • Discussion forum on class profile (<i>3.2: learner profile</i>) • Writing a Reflection and Evaluation (RE) section (<i>Section 3.6</i>) • Consultation with Tutor about the lesson (<i>DA lesson plan and teaching</i>) 	<ul style="list-style-type: none"> • Classroom interaction (<i>Section 7.6</i>) • How to 'flesh out' your draft background assignment (<i>Section 2</i>) • Consultation with Tutor about the lesson 	<ul style="list-style-type: none"> • Introduction to The Professional Development Assignment (PDA) (<i>Section 10; PDA Guidelines</i>) • PDA Part A: Reflection & Action guidelines (<i>Module 2 Section 1; 10.2</i>) • Consultation with tutor about the lesson 	<ul style="list-style-type: none"> • PDA Part B: Experimental Practice guidelines (<i>PDA Guidelines; 10.2</i>) • Exploring Experimental Practices (approaches and/or procedural techniques) (<i>Unit 2 Section 2</i>) • Website resources (<i>Section 4.7</i>) 	<ul style="list-style-type: none"> • Working at Distance: Managing the course; Approach, memory, attitude and motivation; Administrative issues (<i>Section 2.4, Section 5, Section 6</i>) • Download and print out the DA with tutor comments before you come to your tutorial. • Feedback on DA & tutorials
Afternoon	<ul style="list-style-type: none"> • TP + discussion 	<ul style="list-style-type: none"> • DA • Feedback on DA. CPs must write draft RE first. 	<ul style="list-style-type: none"> • DA • Feedback on DA. CPs must write draft RE first. 	<ul style="list-style-type: none"> • DA • Feedback on DA. CPs must write draft RE first. 	<ul style="list-style-type: none"> • TP (unobserved) and further tutorial time if needed.
At home	<ul style="list-style-type: none"> • Lesson preparation for the DA • CPs doing DA lesson on Tuesday upload final lesson plans (<i>Section 4.6</i>) 	<ul style="list-style-type: none"> • Lesson preparation for the DA • CPs doing DA lesson on Wednesday upload final lesson plans • CPs who taught today upload RE. 	<ul style="list-style-type: none"> • Lesson preparation for the DA • CPs doing DA lesson on Thursday upload final lesson plans. • CPs who taught today upload RE. 	<ul style="list-style-type: none"> • CPs who taught today upload RE. • Think ahead to RA Stages 1 and 2 • Read / research for EP 	